



Week: 14		monday	tuesday	wednesday	thursday	friday
Thanksgiving						
	8:30-9:00	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria) p.186 - I will remote access computer and set up journal Who will eat the pumpkin pie?	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria) p.187 - I will remote access computer and set up journal How do you cook at turkey?	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria) p.188 - I will remote access computer and set up journal Who will make a wish with the wishbone?	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria) p.189 - I will remote access computer and set up journal Where does the pilgrim girl live?	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria) p.190 - I will remote access computer and set up journal Who is wearing the pilgrim hat?
	Journal					
MORNING MEETING	9:00-9:15	Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.	9-9:30 Scholastic News: Good Job, Veterans! Read issue together and discuss. Then complete the back together. File in mailbox when done.	Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 3 complete sentences with correct punctuation. Students can read their story aloud if they want.
WRITING	9:15-10:10	Read Aloud: Stone Soup Activity: How-to writing! Talk about recipes and dif things they think they can make. Show example. Start Today...just choose what they will make and do cover! Finish Tomorrow! Collect until tomorrow - please put in Tuesday bucket!	Finish "How To" Writing and illustrations! Students can volunteer to read their "How To" aloud to the class! Collect when done!		Read Aloud: Rough Face Girl Activity: Compare this story to Cinderella. Discuss similarities and differences. Write a letter to their Fairy God Mother and make wish wand. See example.	MATH Turkey Math Subtraction activity and craft. Do math paper and bring to teacher to check (using key) before getting pieces to create turkey craft!
PHONICS	10:10-10:30	Phonics CH: Complete Digraph page whole group! See key for answers! File in mailbox when done!	Phonics SH: Complete Digraph page whole group! See key for answers! File in mailbox when done!		Phonics TH: Complete Digraph page whole group! See key for answers! File in mailbox when done!	
		GoNoodle if there's time! It's on the computer!		9:30 - 10:30 ish VETERAN'S DAY VIRTUAL ASSEMBLY Go to school website (FTG icon on computer) and follow stream on homepage.	GoNoodle if there's time!	10-10:30 Extra PE
MATH	10:30-11:30	Introduction to subtraction with double digits. I am going to try and remote teach with the camera! We'll see how it goes! We will work together on their "pet store work mat" that they need to slide in the back of their SCHOOL BINDER.	I will be teaching this lesson remotely...hopefully! Review 2 digit subtraction with "Scarecrow Subtraction" done whole group. Then students complete other page independently and turn in for a grade.	Subtraction with double digits review! Ghost Paper! Remind students to 1. Start in the ones place and SUBTRACT!! 2. Then do the tens place. 3. Turn in for grade!	Math Practice Game: Scoot! See instruction card and key. *students will use their subtraction template that is on the back of their SCHOOL BINDER! They will use this as their work mat as they "scoot" around the room! Go over answers when done!	10:30-10:50 TEST Spelling/WOD/Math Facts
LUNCH	11:30-12	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	WRITING 10:50-11:30 Read Aloud: Turk and Runt Activity: Story Elements! Discuss the story elements and write on the feathers. Then students draw their own turkey and glue on feathers. See example picture.
RECESS	12-12:20	Recess Duty				Lunch Duty
SPECIALS	12:30-1:20	PE	STEAM	INDIAN CULTURE/ART	COMPUTERS	Recess Duty MUSIC

SSR

STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk.

1:25-1:45

CENTERS

Students rotate every 14 mins: at the Guided Reading center they come to the teacher table. Pass out homework sheet for the day. Then complete the phonics worksheet for the day.

WORD WORK

Both sides will do the same activities today due to no centers yesterday!

RGR UNIT 3

SOCIAL STUDIES SCIENCE

1:45-3

- 1. Guided Reading
- 2. Independent Reading/Library
- 3. Spelling: Ipad App 1-10

- 1. Guided Reading
- 2. Independent Reading/Library
- 3. Spelling: Ipad App 11-20

1:45-2:05

Word of The Day

- 1. Guided Reading
- 2. Independent Reading/Library
- 3. Spelling: Word Sort

Word of the Day: Bizzare

- 4a/b: Turkey Place Value

1:45-2:30

Students bring in their magazine together whole group and discuss. Then students complete back of magazine and white paper independently and **TURN IN!**



Centers are located on bookshelf Students follow rotation to complete every center. They should know what to do for each center, as the locations are mostly the same each week. If you have questions please contact me at 918-913-1387.

- 4a. Listening Center: Turkey Tot
- 4b. IXL: D.4 and D.5
- 5a. Brain Pop Jr: Fact Families
- 5b. Turkey Nouns and Verbs

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DISMISSAL

2:05-2:15

Clean Up and Pack up. 2:15 - Listen for dismissal announcements

- 5a/b: Veterans ABC Order

Fun Friday

2:30-3

Fun Friday: students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most tickets picks activity first, and so on until all students are chosen. They **CANT** change activity once chosen!

WORD WORK

3-3:10

Word of the Day: **Disturb** Word of the Day: **Miniature**
Word of the Day: show students word (flip card on wall in front left of classroom) ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students.

Word of the Day: **Companion**

DISMISSAL

3:15-3:30

Clean Up and Pack up. 3:15- Listen for dismissal announcements.

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early out